## In The Matter of:

Nevada State Board of Cosmetology

February 5, 2006

Associated Reporters of Nevada
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2300 W. Sahara Avenue
Suite 770
Las Vegas, NV 89102
(702) 382-8778 FAX: (702) 382-2050

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NEVADA STATE BOARD OF COSMETOLOGY

CLARK COUNTY, NEVADA

MEETING OF THE BOARD, )

Sunday, February 5, 2006. )
)

REPORTER'S TRANSCRIPT OF PROCEEDINGS

Taken on Sunday, February 5, 2006

at 2:00 p.m.

at 1785 East Sahara Avenue, Suite 255

Las Vegas, Nevada

REPORTED BY: ELLEN L. FORD, RPR, CCR #846

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4	E. LAVONNE LEWIS,		
5	Chairwoman		
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7	Board Members:		
8	LINDA ZESIGER		
9	LARRY WALTHERS		
10	BONNIE SCHULTZ		
11	ALEX LEEDER		
12			
13	Staff:		
14	LISA COOPER,		
15	Executive Director		
16	GLORIA ALEXANDER,		
	Office Manager		
17			
18	DEBBIE BLASKO,		
19	Bookkeeper		
20	Сием ретт		
	GWEN BELL, Testing Administrator		
21			
22	SUSAN PADILLA,		
23	Inspector Level 2		
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                 JESSE WADHAMS,
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                             Deputy Attorney General
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- 1 CHAIRWOMAN LEWIS: Good afternoon.
- This meeting is called to order. It is a meeting
- to review the proposed regulations pertaining to
- $^4$  Chapter 644 of the Nevada Administrative Code. It
- <sup>5</sup> has been posted in accordance with the Nevada
- Revised Statutes and you will attest to that?
- MS. COOPER: I will attest to that.
- CHAIRWOMAN LEWIS: Thank you, very
- 9 much. So we're here to have a workshop and to
- solicit comments from interested persons regarding
- these regulations. Does everybody have a copy?
- MS. COOPER: While we're passing those
- out, we'll have role call.
- MS. SCHULTZ: Bonnie Schultz present.
- MR. WALTHERS: Larry Walthers present.
- MS. ZESIGER: Linda Zesiger present.
- MR. LEEDER: Alex Leeder present.
- 18 CHAIRWOMAN LEWIS: And we want to
- welcome Alex to his first participation with the
- Nevada State Board of Cosmetology. We are really
- happy to have you.
- MR. LEEDER: Thank you, Miss Lewis.
- CHAIRWOMAN LEWIS: Do you want to tell
- us a little about yourself? That's not on the
- agenda.

- MR. LEEDER: I'm an esthatician from Reno.
- I own my own shop there. You're always welcome to
- 3 come up and visit any time.
- $^4$  CHAIRWOMAN LEWIS: Thank you.
- $^5$  MR. LEEDER: My pleasure.
- 6 CHAIRWOMAN LEWIS: Let's start with the
- <sup>7</sup> revisions. the first revision we want to review
- and, we're going to go through these very quickly,
- 9 so unless somebody. Please, as we go down these,
- if you have a comment about them, will you please
- just raise it? Otherwise, we will go ahead.
- Because we have worked through these a few times
- before at some of other meetings.
- So Amendment of NAC 644.037,
- Cosmetological Establishment supervised by a Licensed
- Person. Do you have any comments on that?
- MS. COOPER: I want to add the adjustment
- after, "or a person licensed in each branch of
- cosmetology practiced in the establishment at the
- time of service."
- 21 CHAIRWOMAN LEWIS: Where are you
- adding that? Where do you want to add that?
- MS. COOPER: "More than one branch of
- cosmetology is practiced, the establishment must at
- all times be under the immediate supervision of the

- licensed cosmetologist or a person licensed in the
- branch of cosmetology practiced in the
- establishment at the time of service."
- 4 CHAIRWOMAN LEWIS: Instead of, "in each
- $^{5}$  branch," you want that to be, "in the branch?"
- MS. COOPER: "In each branch of
- cosmetology practiced in the establishment at the
- <sup>8</sup> time of service." I just want to add, "at the time
- of service," to that section.
- 10 CHAIRWOMAN LEWIS: Okay. Does anybody
- have any comment about that? All right.
- MR. LEEDER: Mrs. Chairman, I did want to
- add, however, that the first code that's being
- changed is actually the 644.017 just above that
- interpretation code that you just read. And that
- is also -- that's like missing from our cover
- sheet.
- 18 CHAIRWOMAN LEWIS: It is?
- MR. LEEDER: So we just want to make a
- note that the public meeting documents do, in fact,
- reflect changes to 644.017.
- CHAIRWOMAN LEWIS: Yes. And that's just
- a word change in terms of "secretary" to
- "director".
- MR. LEEDER: That's right.

- 1 CHAIRWOMAN LEWIS: Okay. Thank you
- <sup>2</sup> very much.
- 644.047.6, Instructors' Credit for Advanced
- Training, Continuing Education. Are there any comments
- $^{5}$  on that? Okay.
- 6 AUDIENCE MEMBER: Is this the one for
- instructors' training?
- 8 CHAIRWOMAN LEWIS: Yes.
- 9 AUDIENCE MEMBER: This is not for the
- student instructors?
- 11 CHAIRWOMAN LEWIS: No, this is for
- advanced training.
- MS. SCHULTZ: CEUs.
- AUDIENCE MEMBER: Okay.
- 15 CHAIRWOMAN LEWIS: Next is 644.05.02,
- Application for Licensure as a cosmetologist, Hair
- Designer, esthatician, Proof of qualifications for
- the Examination. Any comments on that?
- We still have social security number in there
- because the State requires it.
- 21 Application for Licensure as a demonstrator
- of Cosmetics. Any comments on that? Again, we're
- adding social security number.
- 24 Application for Licensure for Hair Designer.
- 25 Any comments?

- Licensure as a Manicurist.
- Licensure as an Esthatician.
- MS. COOPER: Manicurist, we were going to
- add, "may include but not limited to," to Number 5.
- MR. LEEDER: At the beginning?
- MS. SCHULTZ: You mean for the pedicures?
- MS. COOPER: Right. We had discussed that
- in the last Board Meeting, so I just made sure we
- <sup>9</sup> kept all of our notes going forward.
- MS. SCHULTZ: If they add pedicures in
- there, they're going to have to have a model.
- MS. COOPER: Right, they are going to have
- to have a model.
- MS. SCHULTZ: The student would have to be
- notified in advance.
- MS. COOPER: Correct. What we had said in
- the Board meeting was that we wanted to add, "may
- include," just in case if we wanted to so we're not
- limiting ourselves.
- 20 CHAIRWOMAN LEWIS: Number 5?
- MS. COOPER: Number 5. "May include but
- not limited to performance of a pedicure on one
- foot." Because this change regulation as it stands
- would imply that we are going to perform a
- pedicure, yes, and we're not talking about that.

- 1 CHAIRWOMAN LEWIS: We did talk about
- that at the last meeting. Thank you for keeping us
- $^3$  on task here. We were going to change that.
- 4 MS. COOPER: You're welcome.
- 5 CHAIRWOMAN LEWIS: Esthatician. License
- for Estatician. Is there any issue on that?
- MS. COOPER: No.
- 8 CHAIRWOMAN LEWIS: Cosmetologist, Open
- 9 Examination.
- MR. LEEDER: I have a couple of questions
- on this one. In the section 644.05.06, Number 2,
- the, "Chapter 644 of the NRS is followed by, and
- the regulations adopted pursuant thereto," you can
- see that language reflected in the next one, the
- 15 .05.08, Number 2, and you can see that it should be
- reflected in the 644.051 Section 2 there. It
- should be followed by, "knowledge of the provisions
- of this chapter in Chapter 644 of NRS and the
- regulations adopted pursuant thereto," so the
- language is consistent is all. that's all that that
- is. It's a consistency of language.
- And then Item Number 5 has been deleted.
- 23 And just for the public's safety, I would like to still
- see that included. Cosmetologists are still going to
- work around the eye area and there's no other testing

- that they know how to do that if that's -- if that's
- cut, if that's omitted.
- MS. COOPER: Currently we're not doing
- facial makeup. Currently we don't do facial
- $^{5}$  makeup. The only thing we do is a mock tweeze.
- MS. SCHULTZ: Facial manipulations for
- 7 cosmos. They don't do any waxes around the
- 8 eyebrows?
- 9 MS. COOPER: A mock wax and a tweeze.
- MS. SCHULTZ: The Estaticians are, not
- 11 cosmos.
- MR. LEEDER: And yet cosmetologists will
- be working around the eye area when they are
- licensed. They should demonstrate a skill level.
- And so whether or not we delete facial makeup, we
- should retain a testing on arching of the eyebrow
- if, in fact, we're using wax, or we expect a
- cosmetologist to use wax.
- MS. COOPER: They use location. They put
- the location on there.
- MR. WALTHERS: Can I intercede a little
- bit about that? Because he's exactly right.
- Because there's been a job analysis done with
- cosmetology. And as Nevada goes through their new
- rater training, there's going to be more on

- $^{1}$  facials. And so he has got a right, because there
- is going to be some stuff that will be done around
- $^3$  the eye, and it's going to be with hot wax.
- MS. COOPER: Okay.
- <sup>5</sup> CHAIRWOMAN LEWIS: So what we want to
- 6 do then is leave that and change the numbers the
- rest of the way down.
- <sup>8</sup> MR. LEEDER: Right. I think the numbering
- <sup>9</sup> would stay the same as they were.
- 10 CHAIRWOMAN LEWIS: What I mean --
- MR. LEEDER: But I think we're only really
- deleting, "facial makeup and."
- 13 CHAIRWOMAN LEWIS: We'll delete facial
- makeup and leave in arching of the eyebrow.
- MR. WALTHERS: It's going to be more on
- waxes in the new practical examination, but it's
- going to be State choice as to hard or hot.
- MS. SCHULTZ: This says, "not limited to,"
- so we can add what we want to. So if you want to
- leave it as is, they don't have to test on it.
- MR. LEEDER: It would be my preference
- that the safety issue be tested on.
- MS. SCHULTZ: I understand.
- CHAIRWOMAN LEWIS: Okay. Let me
- understand what we want to do here. We want to

- $^{1}$  leave in 5 in its entirety, or do we want to take 5
- and just begin with, "arching of the eyebrow?"
- MS. SCHULTZ: It says, "Will include but
- 4 is not limited to." So do you absolutely want
- <sup>5</sup> facials or are you just absolutely wanting arching
- 6 or both?
- MR. LEEDER: I think primarily I'm
- $^{8}$  concerned with the arching of the eyebrow.
- 9 MS. SCHULTZ: Okay.
- 10 CHAIRWOMAN LEWIS: So we will then leave
- in arching of the eyebrow.
- And then the next one is 6, 7 and 8.
- MR. LEEDER: Yes.
- 14 CHAIRWOMAN LEWIS: Okay. Next we have
- 644.05.15. Examination for Licensure in
- 16 Cosmetology. Examination in English, Spanish or
- <sup>17</sup> Another Language.
- And there we just have minor changes in
- terms of "director".
- 644.053. Written Examination, Proof of
- Required Training, et cetera. Do we have any comments?
- MR. LEEDER: Mrs. Chairman, I have a
- question on that, as well. On Subsection 1,
- there's a C, and the C language is duplicated under
- Subsection 3. So it would be my suggestion to

- $^{1}$  delete C and retain the newly added Subsection 3
- because they're exactly the same.
- CHAIRWOMAN LEWIS: Okay. Delete C under
- Subsection 1?
- MR. LEEDER: Because it's repeated as
- <sup>6</sup> Section 3.
- CHAIRWOMAN LEWIS: Repeated as
- Section 3. You're correct, yes. Does everybody
- see that? Thank you. Any other comments on that
- issue? Okay.
- 11 644.05.32. Repealed.
- 644.05.34 is Repealed.
- 644.05.36 and the Amendment thereto. Any
- comments? Okay.
- 64.05.45.
- MR. LEEDER: This is a significant change,
- so this is --
- AUDIENCE MEMBER: That is a lot.
- MR. LEEDER: Are there comments?
- AUDIENCE MEMBER: How could they go from
- $^{21}$  30 to 70? How about like not 30 to 50 or
- something?
- AUDIENCE MEMBER: Mine says 50.
- AUDIENCE MEMBER: Mine says 70.
- MS. SCHULTZ: It's 70.

- 1 CHAIRWOMAN LEWIS: I think that was
- <sup>2</sup> because --
- MS. SCHULTZ: All the licenses went to 70.
- 4 CHAIRWOMAN LEWIS: -- all licenses went
- $^{5}$  to 70.
- MS. SCHULTZ: You guys is with the 70,
- <sup>7</sup> also?
- 8 MR. LEEDER: I think it's consistent with
- <sup>9</sup> across the Board, if that helps to answer some
- questions and relieve this business impact.
- 11 CHAIRWOMAN LEWIS: This one had been
- substantially less than the other licenses for a
- while, and that was the reason for the change, such
- $^{14}$  a jump.
- AUDIENCE MEMBER: That's more than a
- little.
- 17 CHAIRWOMAN LEWIS: Minimum
- requirements for space and accommodations. Minimum
- requirements for Equipment, 644.085.
- MS. SCHULTZ: We were going to go through
- 080. No, wait a minute. No.
- MS. COOPER: No, 85, but --
- MS. SCHULTZ: 070, I wanted to make a
- change in the Reno Board office address.
- <sup>25</sup> CHAIRWOMAN LEWIS: Right.

- MS. SCHULTZ: As long as we're making
- changes, we might as well clarify the new address
- in Reno.
- $^4$  AUDIENCE MEMBER: We don't have that.
- $^5$  MS. COOPER: We're adding it.
- 6 CHAIRWOMAN LEWIS: It's from the regular
- $^{7}$  book, 644.070. And the Reno office has a new
- <sup>8</sup> address. So the new address will be included in
- <sup>9</sup> the new regs, it's just an editorial change.
- on 644.085 we had some.
- MS. SCHULTZ: We reached a compromise.
- 12 CHAIRWOMAN LEWIS: We reached a
- compromise, right.
- MS. SCHULTZ: We're taking out 40, Marcell
- 15 Irons, and putting in 20, is that correct?
- 16 CHAIRWOMAN LEWIS: Yes.
- MR. LEEDER: What's the item number?
- MS. COOPER: C-1.
- 19 CHAIRWOMAN LEWIS: C-1, "curling irons
- as follows."
- MS. SCHULTZ: Those are the oven irons.
- MS. COOPER: It was going from 15 to 40,
- but at the last Board Meeting we discussed it, we
- didn't need 40, so we were going back and forth.
- and as a side note, they compromised at 20. So

- $^{1}$  it's now going to be changed to 20.
- 2 CHAIRWOMAN LEWIS: It's now going to be
- changed to 20. Any other comments on that?
- $^4$  644.095. Any comments on that change?
- 644.100. Any comments?
- 6 644.105. And we are proposing that we add
- at Item Number 9-(b), "received 700 hours of continuous
- 8 instruction."
- 9 MS. SCHULTZ: "Of instruction." "700 hours
- of instruction in teaching methods." This is for
- your student teachers that are coming out of school
- and going right back in as teachers. It was 500
- for professionals, but for student teachers we're
- $^{14}$  going to 700.
- AUDIENCE MEMBER: So it used to be 1,000,
- so you're bringing it to 700?
- MS. SCHULTZ: Right. Correct. Because
- there wasn't any hours listed in this.
- AUDIENCE MEMBER: You're going to put
- <sup>20</sup> 700 in?
- MS. SCHULTZ: Because there's not much
- difference in a year's experience and no
- experience, so we're just going up 200 hours on
- $^{24}$  that.
- AUDIENCE MEMBER: Are they having a

- license now? Do they need to have a license?
- MS. SCHULTZ: No, they're student
- instructors.
- MS. COOPER: We do have a license for
- them, yes, we do.
- 6 AUDIENCE MEMBER: When we enrolled our
- <sup>7</sup> last student instructor, our enrollment was
- <sup>8</sup> accepted and there was no response. We never
- 9 received a license or anything like that.
- MS. COOPER: We don't even have any
- information on him. because I looked him up and I
- tried to pull his file and everything. We only
- have four current student instructors.
- MS. SCHULTZ: I have one, but she doesn't
- have a license.
- MS. COOPER: Did you submit it as a
- student instructor?
- AUDIENCE MEMBER: And we have a -- we
- certified it now. We have a certification stamp
- that it was accepted.
- MS. COOPER: I know for Rodney he was one
- that I wanted to look at.
- AUDIENCE MEMBER: On our applications,
- what we put is we write up at the top, "student
- instructor."

- MS. COOPER: Right.
- AUDIENCE MEMBER: We do have a copy of
- that in his file.
- 4 MS. SCHULTZ: I've only been submitting a
- <sup>5</sup> registration form for them.
- <sup>6</sup> AUDIENCE MEMBER: Exactly.
- MS. COOPER: But you're filling out the
- <sup>8</sup> application, too, with the two pictures?
- MS. SCHULTZ: No, not for a student.
- AUDIENCE MEMBER: That's the provisional.
- MS. COOPER: Because student instructors
- are \$40. Their fee is \$40, and they do get the \$10
- student enrollment fee. And we are requiring -- or
- requesting that you send in the allocation and mark
- student instructor. We're still formatting the
- actual application, and a new application will be
- out probably in the next two weeks.
- MS. SCHULTZ: We need to be notified. We
- can't do that if we don't know.
- MS. COOPER: Yeah, I completely understand
- that. But what we can do is, because we do have a
- student license instructor that will come out like
- this, and it will say -- it says, "student
- instructor, on it.
- AUDIENCE MEMBER: And your other one

- says "provisional" on it. What do you want us to
- do with him and Bonnie's?
- MS. COOPER: The other three or the other
- four that we have in our State do have their
- instructor's license, so we'll check with both of
- $^{6}$  you in our files and see what we have on file.
- Once we get all of that stuff put together, then
- we'll go ahead and get the rest of it. But we can
- <sup>9</sup> get them their license out.
- MS. SCHULTZ: Mine says Darlene Scott, and
- I did submit it. And you submitted?
- AUDIENCE MEMBER: We submitted the way
- before when he came in. We did it right along with
- our regular students. We send a cover letter along
- with it.
- MS. COOPER: Right. Rodney's been there
- for longer than I know of.
- AUDIENCE MEMBER: Rodney's been trying
- to be licensed for longer that you know of, also.
- It's not his fault.
- MS. COOPER: I know. I know what's going
- on with Rodney.
- AUDIENCE MEMBER: Okay. Could you run
- this by again? We're going to take on a student
- instructor now. They have to go just like the

- provisional before the Board with the \$40, or the
- school does that?
- MS. COOPER: The student will send in an
- <sup>4</sup> application like they do for the PIL with the \$40
- and the \$10 for the enrollment fee.
- MS. SCHULTZ: And the proof of high school
- <sup>7</sup> graduation.
- MS. COOPER: They'll fill out exactly like
- <sup>9</sup> a PIL, exactly.
- AUDIENCE MEMBER: Then the only difference
- is they are not paid where the PLI is paid, is that
- 12 correct?
- MS. SCHULTZ: Can be paid.
- AUDIENCE MEMBER: Can be paid if they
- choose to.
- MS. COOPER: But yes, we can get them out
- a real license that says, "student instructor".
- AUDIENCE MEMBER: Okay. We would like
- that. So we'll just be all -- and then this young
- man then will be able to test at 700 hours plus his
- year of experience, is it?
- MS. COOPER: He doesn't need a year
- because he went right back in.
- AUDIENCE MEMBER: As of now, all he needs
- is to complete his 700 hours and then we complete a

- <sup>1</sup> paper?
- MS. COOPER: Correct.
- 3 AUDIENCE MEMBER: Is there any stipulation
- on how those 700 hours are spent? Because I know
- before, we had obtained something from the Board
- breaking down the areas in which that 1,000 hours
- $^7$  was put into effect so that he would do 100 hours
- $^{8}$  of theory, class, teaching, 100 hours of how to
- <sup>9</sup> teach a group dynamically. For example. I don't
- know exactly what they are.
- But before, from the Board years and years
- ago, we had an old copy of how we were supposed to be
- breaking those hours down, how many hours they were
- supposed to be spending in each one of those
- 15 categories.
- Now that we're switching it to 700 hours, is
- there a stipulation -- I did find one in the law book,
- but it didn't match up with 1,000 hours at all.
- This was a couple months ago when I was
- doing research for Rodney trying to find out where did
- we get this paperwork.
- Of course, Sandy got it from the Board years
- and years ago, but I went back into the law book and I
- saw there was like 7 different criteria, different
- areas of study that the student instructor had to be

- in. But as far as the breakdown, we just received that
- from the Board years and years and years ago. So when
- we would send in the completion paper, that's -- we
- $^4$  knew how to put those 1,000 hours away for him.
- Now that it's 700, I don't know what his
- 6 completion paper is supposed to look like.
- $^7$  MR. LEEDER: On your Section .123 at
- 8 644.123, it breaks it down according to what
- <sup>9</sup> general themes, but not appropriate to the number
- of hours.
- AUDIENCE MEMBER: Right. That's what I
- 12 found there was the 6.
- MS. SCHULTZ: We don't want appropriate
- hours. Because some of them are going to take
- longer to learn how to do visual aid, some are
- going to learn how to do their curriculums. It's
- going took take them harder.
- AUDIENCE MEMBER: When I send in the
- completion paper, I should be able to leave -- or
- just have the 7 different categories and then at
- the very bottom where it says total just put 700
- hours.
- MS. SCHULTZ: Correct. Because all of
- them are going to work at a different pace on each
- individual project.

- AUDIENCE MEMBER: So there's no specifics.
- We do have a time card, but we could if we chose to
- break those hours, too.
- 4 MS. SCHULTZ: I think you can just use
- those that we have for provisional and just add
- some hours to them.
- AUDIENCE MEMBER: Okay.
- 8 CHAIRWOMAN LEWIS: We will ask our
- <sup>9</sup> Executive Director to follow up and pursue whether
- or not we need to designate a number of hours in
- each category.
- AUDIENCE MEMBER: Thank you. What are
- the hours for each discipline? It's 700 for
- cosmetology. What is it for esthetics or --
- CHAIRWOMAN LEWIS: They're all the same.
- MS. SCHULTZ: Teaching is teaching, it has
- nothing to do with esthetics or cosmetology.
- AUDIENCE MEMBER: Why is it that PILs are
- <sup>19</sup> 200 or 350 or 500?
- MS. SCHULTZ: They are not anymore.
- Everybody is at 500 for provisional. Because
- they're learning how to teach, they're not learning
- the trade anymore. They already know that, they're
- just learning how to teach.
- AUDIENCE MEMBER: Right. That was always

- $^{1}$  a question in my mind. It didn't make sense, but
- $^2$  that's the way it was so I was just clarifying.
- MS. SCHULTZ: That's why we changed that
- 4 now.
- 5 AUDIENCE MEMBER: What about hair
- 6 designers?
- MS. SCHULTZ: Same.
- 8 AUDIENCE MEMBER: Hair designers can
- 9 become instructors?
- MS. SCHULTZ: Correct. But I don't think
- we need to set up any hours specifically, just the
- criteria we have for provisionals' works.
- 13 CHAIRWOMAN LEWIS: Then that may be
- the recommendation that comes back that we don't
- need to do that.
- MS. COOPER: Yup.
- 17 CHAIRWOMAN LEWIS: Time records.
- 18 644.110.
- 19 644.117. That was "shall" and we changed
- that to "must".
- 644.123.
- 644.124.
- MS. SCHULTZ: You're right there on 123.
- CHAIRWOMAN LEWIS: It gives the
- curriculum, it just doesn't have the hours.

- MS. SCHULTZ: That's all you need is a
- curriculum. You don't need hours because they're
- 3 all going to --
- AUDIENCE MEMBER: Just as long as they've
- 5 clocked a total of 700 and it can be proved on
- their time cards that they did 700.
- MS. SCHULTZ: Right. Because
- 8 professionals are like that now, we just set the
- 9 hours for them. Each individual is different.
- Don't you think? I do.
- 11 CHAIRWOMAN LEWIS: 644.124.
- 644.140.
- MS. COOPER: Repealed.
- 14 CHAIRWOMAN LEWIS: It was repealed.
- <sup>15</sup> 6441.45.
- AUDIENCE MEMBER: Is that back -- I'm
- sorry. It's all scratched out.
- MS. COOPER: It's repealed.
- AUDIENCE MEMBER: So we can retail if we
- 20 chose to?
- MR. LEEDER: Yes.
- CHAIRWOMAN LEWIS: Yes.
- AUDIENCE MEMBER: Okay.
- CHAIRWOMAN LEWIS: 6441.45.
- <sup>25</sup> 644.151.

- MS. COOPER: Is this one that we were
- going to add the copy of their license to, of their
- 3 current license? Or wait a minute.
- 4 CHAIRWOMAN LEWIS: No, this is just an
- <sup>5</sup> apprentice.
- MS. COOPER: Okay.
- 7 CHAIRWOMAN LEWIS: 644.154.
- 8 644.164.
- 9 644.205.
- MR. LEEDER: I did have a quick question
- on this one. So they don't need to be
- individual-use needles on Section 2? I notice it
- says, "disposable if possible". So I presume that
- those can be sterilized.
- 15 CHAIRWOMAN LEWIS: Yes. That was the
- discussion on that. If they were -- if they would
- then have to be sterilized. Because they have to
- have a container to immerse those in.
- <sup>19</sup> 644.215.
- MR. LEEDER: I think that there's a
- formatting question here or clarification. Because
- we're striking the first two sections, one and two,
- and we're picking up with another Number One,
- realistically, 1 through 6 would all be bold,
- because those wouldn't have been part of that

- $^{1}$  original section. So that's just a formatting
- <sup>2</sup> clarification there.
- 3 CHAIRWOMAN LEWIS: That is correct. We
- struck one and two and added all of others. So all
- $^{5}$  of that should be bolded. That's all added.
- 6 AUDIENCE MEMBER: I also have a question
- about registering students with the Board. We're
- getting conflicting information about whether -- I
- <sup>9</sup> know that the students -- it's -- the wording is,
- "the students must register for the written exam
- while in school."
- And we're having some students say no, I
- don't want to. But the language says that, "they
- must."
- So how do we go about a student that's
- graduated that wants to -- now wants to apply from
- their exam?
- MS. SCHULTZ: Or hasn't paid for their
- schooling. You're not going to release those
- hours.
- AUDIENCE MEMBER: So we're not going to
- have them go take that written exam.
- MS. SCHULTZ: So it might be a may, or
- should.
- AUDIENCE MEMBER: Yeah.

- MR. LEEDER: Do you know where that says
- <sup>2</sup> "must"?
- AUDIENCE MEMBER: In the State Board
- paperwork that was sent out regarding the written
- $^{5}$  exam.
- 6 MR. LEEDER: And what was it?
- MS. COOPER: It's our test. It not a law,
- it's not a reg.
- 9 AUDIENCE MEMBER: I just had a question
- about that. So that's okay. If they don't want to
- take the written, they're just going to study for
- six more months and make sure they have their
- application and they're on their own kind of
- situation.
- MS. COOPER: Yes.
- MS. BELL: Yes.
- 17 CHAIRWOMAN LEWIS: 644.220.
- 18 644.240. That's amended.
- 644.255.
- 644.295. 644.307.
- MR. LEEDER: I have a point of
- clarification on this. On Number 2-D, the
- activities, we're discussing leasing of space
- within an establishment or within a premise.
- And the most common for lease space would

- $^{
  m 1}$  be to a licensed massage therapist.
- So while the language says, "including but not
- limited to tattooing and body piercing," I would prefer
- 4 that we also include, "and licensed massage therapy,"
- because it is one of the more common type of person or
- business that would be leasing.
- 7 CHAIRWOMAN LEWIS: Does anybody have
- <sup>8</sup> any comments about that?
- 9 MS. SCHULTZ: No. I agree.
- 10 CHAIRWOMAN LEWIS: Okay. So we will add
- that as, "being used for activities that are not
- under the jurisdiction of the Board, including but
- not limited to tattooing, body piercing and
- licensed massage therapists."
- MR. LEEDER: Thank you.
- 16 CHAIRWOMAN LEWIS: Yes. 644.308.
- 644.370.
- <sup>18</sup> 644.385.
- MR. LEEDER: I have another point. Just a
- quick point here. Prior approval has been given to
- the Board -- it's in the 3rd line. Would we like
- to establish whether that's written or oral?
- CHAIRWOMAN LEWIS: Probably written.
- MS. COOPER: It is written.
- 25 CHAIRWOMAN LEWIS: We need to put

- "written" in there.
- MR. LEEDER: "Prior written approval."
- 3 CHAIRWOMAN LEWIS: "Prior written
- $^4$  approval," yes.
- MS. COOPER: And real quick, in one of our
- former earlier Board meetings we had discussed a
- $^7$  list of charities that we do have. And --
- MS. SCHULTZ: You can't find it.
- 9 MS. COOPER: -- nobody has a list. We
- have searched our databases, we have searched our
- individual computers.
- MS. SCHULTZ: We can make one up.
- MS. COOPER: We can make one up on the
- side. We don't need to set that up today.
- MS. SCHULTZ: No, you can work that.
- MS. COOPER: Very good. We'll work it,
- and we'll get a list together of charitable
- contributions. If anybody has a charitable
- contribution --
- MS. SCHULTZ: The major ones. The other
- ones they can get approved in writing.
- MS. COOPER: Okay. Very good. If you
- have a favorite, let us know.
- CHAIRWOMAN LEWIS: Certainly, you should
- give us the ones that you're presently doing that

- $^{1}$  for.
- MS. SCHULTZ: The Heart Association,
- 3 cancer, AIDS; all those.
- $^4$  MR. WALTHERS: Homeless.
- <sup>5</sup> CHAIRWOMAN LEWIS: Other shelters. So
- those are the ones that were probably the most
- <sup>7</sup> popular.
- 8 MS. COOPER: Okay.
- 9 CHAIRWOMAN LEWIS: 644.460.
- 644.465.
- <sup>11</sup> 644.470.
- MR. LEEDER: I have a question on this
- one, too. On your Section 4, we have (a), (b), and
- under (b) we have 1 and 2.
- My question is, if our Executive Director
- refers a case to the Attorney General, I just want to
- kind of maybe understand it for myself. Is it because
- it's beyond the scope of our Board that you would be
- referring that, or is it because they've come before
- our Board and now we're not able to accommodate them
- well enough?
- CHAIRWOMAN LEWIS: It's probably outside
- of our jurisdiction. And in that case, it would be
- referred to the -- for instance, if it's a
- complaint against a message parlor, it would be

- $^{1}$  referred to the Attorney General.
- MR. LEEDER: So do we need to say anything
- like that or it's assumed in that language?
- 4 CHAIRWOMAN LEWIS: I think it's assumed
- $^{5}$  in that language already.
- MR. LEEDER: Okay. Great.
- 7 CHAIRWOMAN LEWIS: 644.480.
- 8 644.482.
- 9 644.485.
- MR. LEEDER: I have a concern on Section 2
- that the Executive Director may waive this time
- requirement. Maybe I could just ask, like under --
- do you kind of have an idea of what circumstance
- might allow or encourage you or prompt you to waive
- 15 that?
- MS. SCHULTZ: Katrina was one of them.
- MR. LEEDER: Hurricane Katrina?
- MS. COOPER: Yeah. We had a special
- meeting for that. It's an emergency basis only.
- MR. LEEDER: Okay. I'm concerned that
- someone might assume that it was arbitrary. That
- the election to waive for one person was
- arbitrarily decided, and I don't want to have that
- confusion. So you don't anticipate that happening?
- MS. COOPER: No.

- MR. WALTHERS: Never again.
- MR. LEEDER: Okay.
- CHAIRWOMAN LEWIS: 644.490.
- <sup>4</sup> 644.495.
- <sup>5</sup> 644.535.
- MR. LEEDER: And that's the one that we're
- <sup>7</sup> adding Item 5 to?
- 8 CHAIRWOMAN LEWIS: Yes.
- MR. LEEDER: I thought that that was
- essential language. I thought that was very good
- to have that in, particularly the second sentence
- there.
- 13 CHAIRWOMAN LEWIS: Yes. 644.700.
- 14 Schedule of Fines.
- MR. LEEDER: I want to double check on --
- it's in the second group, "the cosmetologist or
- other licensed natural person." The 4th one down,
- "the failure to display license at position of
- 19 work."
- I want to be real clear on this. That if the
- establishment is not displaying the licenses properly,
- is the individual licensee going to be paying that
- <sup>23</sup> fine?
- CHAIRWOMAN LEWIS: The establishment.
- MR. LEEDER: The establishment pays that

- $^{1}$  fine. But yet the individual licensee is not
- hanging their license in the appropriate place, so
- $^3$  they would be subject to a citation, too.
- 4 CHAIRWOMAN LEWIS: Yes.
- MR. LEEDER: So it's an establishment
- fine, first offense fine, but does the licensee
- <sup>7</sup> receive a citation? Because the license is not
- 8 hung in the proper place if the establishment is
- being fined for it.
- MS. ZESIGER: If they have a license.
- MR. LEEDER: Do you see what I'm saying?
- 12 It's a two-part problem. You have an establishment
- violating the regulation, but in the fact that the
- establishment is, then the licensee is now also in
- violation of it.
- MS. SCHULTZ: I think it's the wording
- because it pertains to both.
- MR. LEEDER: Well, if it pertains to both
- then both are going to be fined.
- MS. SCHULTZ: No. It pertains to the
- business as the business license is supposed to, or
- the individual as the individual's license is
- supposed to.
- CHAIRWOMAN LEWIS: This fine applies to
- the individual. It says, "cosmetologist or other

- licensed natural person."
- MR. LEEDER: That's right.
- CHAIRWOMAN LEWIS: So this fine refers to
- 4 the individual.
- MR. LEEDER: Thank you. So if as an
- 6 employer or as an establishment, if it is my policy
- to put all my licenses at my front door, then I'm
- victimizing my licensees with my own policy.
- 9 So what assurance does the licensee have
- that the establishment is hanging their licenses in the
- proper place in order for the licensee not to be paying
- this penalty?
- MS. ZESIGER: That would be their
- responsibility.
- MR. LEEDER: That's right.
- MS. COOPER: The individual is responsible
- for their own license at all times.
- 18 CHAIRWOMAN LEWIS: Even though the
- establishment is hanging it in the front, they need
- to hang it --
- MS. SCHULTZ: That's the law. It must be
- posted at their work station in plain view of the
- public.
- MR. LEEDER: Yes, it must. So just to be
- real clear, potentially both people are cited, both

- the establishment and licensee when the license
- does not -- when it's not displayed --
- <sup>3</sup> CHAIRWOMAN LEWIS: Properly displayed.
- $^4$  MR. LEEDER: -- at the position of work.
- 5 Both the establishment and the licensee would be
- subject to a penalty and fine.
- MS. SCHULTZ: No, just the individual.
- 8 CHAIRWOMAN LEWIS: Just the
- 9 cosmetologist.
- MS. COOPER: If the individual is cited
- for not having their license at their work station.
- 12 If an establishment doesn't have their license
- posted, they are cited.
- 14 If the employee's license has lapsed from the
- renewal, the person, the individual and the salon is
- cited.
- 17 CHAIRWOMAN LEWIS: I don't think that's
- his question, though. I think --
- MS. COOPER: That's where he was going,
- though, with the double citation. That's the time
- that they get the double citation is when it's
- lapsed and the employer is still letting them work.
- The establishment is still letting them work.
- MS. SCHULTZ: Or if they haven't got their
- licensed posted, that's an unlicensed person

- $^{1}$  working in your establishment, so you would get
- <sup>2</sup> cited for that.
- MR. LEEDER: I just want to make sure that
- the licensee realizes that they are -- that the
- <sup>5</sup> establishment can have -- can ask to have all the
- licenses posted at the front door, but the licensee
- needs to be able to step up and say no, my license
- <sup>8</sup> needs to be displayed where I'm working in order to
- <sup>9</sup> avoid the individual penalty.
- MS. SCHULTZ: And they should be taught
- that in school. That's the law.
- MR. LEEDER: That's right. Okay.
- MS. COOPER: Okay.
- 14 CHAIRWOMAN LEWIS: Any other comments?
- AUDIENCE MEMBER: On the failure to employ
- licensed persons, if there was -- if they were
- having, say, more than one person in there that was
- unlicensed, would that be per person for the
- establishment? The fine would be per person,
- 20 correct?
- MS. SCHULTZ: Per person.
- 22 CHAIRWOMAN LEWIS: Yes.
- MR. WALTHERS: Yes.
- CHAIRWOMAN LEWIS: We're going to add
- that in the wording, too, just to be sure.

- MS. SCHULTZ: The fines went up to 2,000,
- <sup>2</sup> didn't they?
- MS. COOPER: 3rd offense is 2,000.
- $^4$  MS. SCHULTZ: Okay. We'll add, "per
- <sup>5</sup> person."
- MR. WADHAMS: I would actually say you
- don't need to add, "per person," because in theory,
- if you did -- if the cosmetological establishment
- had, say, four or five people, that would be one
- offense, two offense, then you've already started
- into the more extensive. I don't think you need to
- say, "per person."
- 13 CHAIRWOMAN LEWIS: You're saying if they
- had two, they would be fined 1,500.
- MR. WADHAMS: Now, that's one offense, two
- offense. I think that's -- that logically follows
- that it would be hey, you've got four offenses
- right there. You're in a lot of trouble.
- MS. COOPER: Right.
- 20 CHAIRWOMAN LEWIS: So the maximum
- would be 2,000 then.
- MR. WADHAMS: If they had four or five, it
- would go into the major, and then they would be
- before the Board arguing their case.
- CHAIRWOMAN LEWIS: Okay. Chapter 644.

- Is there anything else?
- MS. SCHULTZ: No.
- AUDIENCE MEMBER: Can I ask one more
- question on this before we go on?
- <sup>5</sup> CHAIRWOMAN LEWIS: Yes.
- AUDIENCE MEMBER: I want to make sure
- <sup>7</sup> this is right. The altering from a license has
- <sup>8</sup> gone from 100 to 1,000?
- 9 CHAIRWOMAN LEWIS: Yes.
- MR. LEEDER: That should never occur.
- Even \$1,000 is too little if someone were to have
- done that. It's the most egregious thing that
- someone can do.
- AUDIENCE MEMBER: You're saying putting
- someone else's name or --
- MR. LEEDER: Or putting someone else's
- photo over another one. It's the most egregious
- thing.
- 19 CHAIRWOMAN LEWIS: And that is the reason
- for the tremendous increase. We felt that was a
- severe violation.
- MR. WADHAMS: It's committing fraud.
- CHAIRWOMAN LEWIS: Right. It's
- committing fraud.
- AUDIENCE MEMBER: I think the addresses

- $^{1}$  where people were known to have whiting them out,
- that was altering license for a different reason,
- $^3$  not because it wasn't the person using the license.
- $^4$  Okay. I can see fraudulent license, I agree.
- <sup>5</sup> Okay.
- 6 MS. COOPER: Just for a little
- <sup>7</sup> clarification, even if, for example, there was
- 8 somebody that I saw that had changed their own
- <sup>9</sup> picture, they took -- they took an exacto knife and
- took out their own picture, that was a something,
- 11 too.
- Get your new picture for \$25 if it's that bad
- if you want a new one. It's like altering your
- driver's license.
- AUDIENCE MEMBER: That's a good point.
- Yes. I have to make sure they understand that when
- we teach law.
- 18 CHAIRWOMAN LEWIS: Chapter 644 of the
- 19 NAC. That's a Resort Bill. Regulations. Any
- comments? Any comments on the regs?
- MR. WALTHERS: Do we have to vote on this
- one? Because it says "adoption" on it.
- 23 CHAIRWOMAN LEWIS: I don't think we
- really need to vote on it.
- MR. WADHAMS: This is a workshop. We'll

- $^{1}$  adopt it at a following meeting.
- MR. WALTHERS: Okay.
- MR. WADHAMS: This is to get the folks'
- $^4$  comments on it.
- $^5$  MR. WALTHERS: I just don't like it.
- MS. SCHULTZ: I don't either. That's for
- the convenience of two or three people and that's
- <sup>8</sup> about it.
- MS. COOPER: Exactly, and we're getting
- \$100 off each one.
- MR. WALTHERS: Yeah, big deal.
- 12 CHAIRWOMAN LEWIS: Any other comments?
- Any other questions or comments?
- AUDIENCE MEMBER: I'm clear. I'm sure I'm
- clear. 700 hours per student instructor. And is
- you're provisional five or is it seven?
- MS. SCHULTZ: It's five.
- AUDIENCE MEMBER: Provisional is five.
- 19 All student instructors are 7.
- MS. SCHULTZ: They only need five whether
- they're manicurists or whatever.
- AUDIENCE MEMBER: We don't need a year
- of experience. And when they're done, we put the
- final card with it, staple it, and somebody is
- going to get us out the license applications.

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 1
              MS. SCHULTZ: Professionals still need one
 2
     year.
 3
              AUDIENCE MEMBER:
                                 Okay. Students.
              MS. SCHULTZ: Students don't need any work
     experience, professionals need one year.
 6
              AUDIENCE MEMBER:
                                 But the student doesn't
 7
     because they have gone back to school and taken up
     for 700 hours. Gotcha. I think I'm clear.
                                                    I'll
     call if I need help.
10
              MS. SCHULTZ: Lisa's going to send us out
11
     a thing for each school telling us what we need to
12
     submit.
13
              CHAIRWOMAN LEWIS: Any other questions
14
     or comments?
15
              MS. SCHULTZ: I make a motion to adjourn.
16
              CHAIRWOMAN LEWIS:
                                 Is there a second to
17
     the motion to adjourn?
18
              MR. WALTHERS: I'll second.
19
              CHAIRWOMAN LEWIS: All in favor?
20
                         (Ayes.)
21
              CHAIRWOMAN LEWIS: Thank you.
22
23
              (Thereupon, the proceedings
24
                concluded at 2:50 p.m.)
25
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